

What is PI 26:

PI 26 is a state law that asserts the school board of the School District of Juda “shall provide access to an education for employment program approved by the state superintendent”. Under s. 121.02 (1) (m), Stats., every school board shall provide access to an education for employment program approved by the state superintendent. Under s. 115.28 (59), Stats., the state superintendent shall ensure that every school board is providing academic and career planning services to pupils enrolled in grades 6 to 12 in the school district beginning in the 2017-18 school year. The purpose of education for employment programs is to prepare elementary and secondary pupils for employment, to promote cooperation between business and industry and public schools, and to establish a role for public schools in the economic development of Wisconsin. The PI 26 can be accessed in this link:
https://docs.legis.wisconsin.gov/code/admin_code/pi/26.

Juda School District Compliance with the PI 26 Plan:

Annual PI 26 Compliance Requirements:

- Parents will annually be notified of Juda School District’s ACP PI 26 plan.
- Juda School District’s ACP PI 26 plan will be annually reviewed by the ACP team and the school board.
- An annual report will be prepared after the annual review.
- The long-range plan and the annual program report will be printed on the district website.

Job Market in Green County: A report of the current and projected job market characteristics can be found in the following link.

http://worknet.wisconsin.gov/worknet_info/Downloads/CP/green_profile.pdf

In our county the below career fields are expected to grow until 2022:

- Health Care Practitioners
- Production
- Construction and Extraction

Preparation of our students:

- All students in grades 6-12 will participate in an ACP advisory program.
- All 6-12 grade students will have individualized career planning activities in groups of 15 with a mentoring teacher.
- Individualized career planning activities will be provided as a minimum of a 30 minute session per month during Flex Hour on Mondays to all 6-12 grade students. Attendance is required by students.
- Individualized career planning activities will be worth ¼ credit a year = 1 full credit at the end of senior year and will be considered a Pass/Fail Class.
- A document showing the scope and sequences of portfolio requirements could be found at the following link:

https://docs.google.com/document/d/1zQv_GDB61XsOuKxsSg3vXIGLekQ5KfIJOmv-JgjiWiw/edit

- Each student will do a final presentation of e-portfolio or written portfolio to community and business stakeholders in their senior year.
- Students will use Career Cruising resources throughout their career exploration process and to create their portfolios.
- All seniors will attend the Colony Brands Career Exploration day.
- All juniors and seniors will be provided with the opportunity to attend WEF college fair.
- All 6-12 grade students will have access to Inspire software to communicate with area businesses and professionals to learn about careers and to set job shadowing opportunities.
- Each student will do at least 4 job shadows throughout their 4 year high school career. 2 for class of 2018.
- All seniors will participate in the Mock Interview exercise as a part of the Senior Seminar class.

Family Involvement:

- Parents can access their students ACP work and portfolio using the Career Cruising family access.
- Each student will have a transition and planning meeting in 8th grade, 11th grade in which student's ACP advisor, school counselor, special education teacher and a parent or guardian will be present.
- A presentation will be organized and held by school counselors in the spring semester for all junior students and parents which focus on college applications and scholarships.
- A financial aid information presentation will be organized and held for all senior students and parents in the fall semester. A senior newsletter will be provided for all senior students and their parents.
- All freshmen and sophomore students will have individual sessions with their ACP advisors and school counselors which focus on course planning and current academic and career interests. The notes will be shared with the student's parent or guardian.

Engagement with the Community:

All middle and high school students will do volunteer work for school and community partners as listed below.

Volunteer/Service Hour requirement:

- 6th Grade - 2 Hour
- 7th Grade - 3 Hours
- 8th Grade - 4 Hours
- 9th Grade - 5 Hours

- 10th Grade - 5 Hours
- 11th Grade - 10 Hours
- 12th Grade - 10 Hours

Students' may begin logging hours June 1st - May 31st of their year in school (include summer before). Each student will do at least 4 job shadows throughout their 4 year high school career.

Community members, and professionals will be invited to participate in the Mock Interview Exercises to act as hiring employers and interviewers.

Annual review of academic and career plan documents: Each student will have a transition and planning meeting in 8th grade and again in 11th grade in which student's ACP advisor, school counselor, special education teacher (if student is in special education) and a parent or guardian will be present.

Each freshmen and sophomore student will have individual sessions with their ACP advisors and school counselors which focus on course planning and current academic and career interests. The notes will be shared with the student's parent or guardian in addition to being stored in Career Cruising. Student artifacts such as certificates, letters, pictures from volunteer work, job shadows or academic, athletic, artistic achievements could be stored either in Career Cruising or in student's ACP folder. Middle school students' work will be reviewed by their ACP advisor and parents will have access to this work via Career Cruising parent access.

Staff Involvement:

Each student will have the same ACP advisor throughout high school. For 2017-2018 school year below teachers will serve as ACP advisors.

- (1) 6th Grade: Jill Skoumal-Jackie Klar
- (2) 7th Grade: Kim Foesch-Amanda Priggie
- (3) 8th Grade: Sinem Bertling-Steph Way
- (4) Freshmen- James Pickett and Nancy Samplawski
- (5) Sophomores - Julene Elmer and Amber Williams
- (6) Juniors -Kurtis Mansfield and Ralph Johnson
- (7) Seniors-Sandra Einbeck and Scott Anderson

During 2017-2018 school year all students will report to their ACP advisors' classroom every flex period every day. Binder checklists will be reviewed by ACP advisors quarterly.

Staff Training to Provide ACP services and support students in their planning: Staff receives ongoing professional development in regards to ACP throughout the school year

Students with disabilities: All special education teachers will receive ongoing professional development in ACP throughout the school year. Middle and high school special education teachers will attend all individual planning meetings for each special education student.

Services Provided:

1. Career Presentations
2. Job Fairs
3. College Fairs
4. Job Shadows
5. Guidance lessons on Social Emotional Learning
6. TED Talks
7. Individual Student ACP Meetings
8. Junior Student and Parent Transition Presentation
9. Senior Student and Parent Financial Aid Presentation
10. Junior Newsletter
11. Senior Newsletter
12. Juda School ACP web-site
13. School to Work Services
14. Youth Apprenticeship
15. Transcribed Classes with BTC
16. Transcribed Classes with UW Whitewater
17. Transcribed Classes with UW Oshkosh
18. Telepresence Classes
19. Career Cruising Student and Family Access
20. Course Selection Guide
21. ACP Juda web-site

ACP Juda Web-site: <https://sites.google.com/judaschool.com/acp/home?authuser=0>

Community service certificate

Job Shadow Certificate

Send parent info letter for ACP