Opening Up: Our WISELearn Journey
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Why did Wisconsin need an OER content library?
MY WHY
ACCESS AND EQUITY

- Geographic
- Socioeconomic
- Good for some, best for all
- Making the easiest choice the best choice
Still, that ten percent of K-12 educators are using OER means 90 percent still are not. Can we change that? Can OER become the materials of choice for mainstream teachers?
LEARNING OBJECTIVES

What’s the end goal for WISELearn?
The goal of the WISELearn OER Library is to provide Wisconsin educators with a one-stop repository for high-quality digital instructional content aligned to approved Wisconsin academic standards.
CONNECTING, LEARNING FROM EACH OTHER

- Utah, Washington, New York, and more #GoOpen states
- #OpenEd Initiatives and Stakeholders
- Statewide partnerships
  - DPI (WI Dept. of Public Instruction)
  - CESAs (Cooperative Educational Service Agencies)
  - Professional Associations
- Platform upgrade to WISELearn microsite in OER Commons
WHAT the heck is OER?
WHERE has it been all my life?
WHY OER?
- Access and equity
- Educator empowerment
- Relevant, high-quality content
- Savings
HOW do I do this OER thing?
OER Training
Empowering educator creators in Creative Commons licenses vs. copyright
WISELearn Contribution Supports
Groups within OER Commons

Curation Events
Statewide
Stipends
Sustainability
Scalability

OER Grants
Individuals
Districts
CESAs
Professional Associations
National OER partners
Over 2,500 educators from all corners of the state have participated in and curated content into the WISELearn Library over the past five years.*
Change is inevitable, change will always happen, but you have to apply direction to change, and that's when it's progress.

American athlete, Doug Baldwin
WHERE TO NOW?

Next Iterations of WISELearn
WHAT’S NEXT?

- High Quality Instructional Materials for Professional Learning (IMPL)
- Continued OER Grants
- WISELearn Leadership Work Group
- C.O.W. *(yes, COW)*
- Partnerships Across & Beyond
- Keep Spreading the OER Word!
THANKS!
Any questions?
You can find me at

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