

Rural Schools Matter

Dreams



WiRSA Conference **October 29-30, 2018**

Welcome Reception

October 28, 2018

6:30 pm

Glacier Canyon Lodge at the Wilderness

Wisconsin Dells, Wisconsin

A conference for administrators, board members, teachers, CESA employees, higher education professionals, public library administrators, elected officials and citizens interested in rural school and community issues.

Sunday, October 28

6:30

Welcome Reception
Located in Wilderness 36
--Hosted by



Monday, October 29

7:30

Sandstone

Registration
Breakfast
--Hosted by



8:15
Sandstone

Welcome
Kim Kaukl, Executive Director, WiRSA
Vendor Introductions

8:30-9:30
Sandstone

General Session 1
Opening Keynote
Why Rural Schools Matter
Dr. Mara Casey Tieken

Dr. Tieken is Associate Professor of Education at Bates College in Lewiston, Maine, and author of *Why Rural Schools Matter*. Dr. Tieken received her Doctorate of Education from the Graduate School of Education at Harvard University in 2011. Her research focuses on racial and educational equity in rural schools and communities. *Why Rural Schools Matter* is an ethnographic study of two rural Arkansas communities; it examines the roles that rural schools play in rural towns—specifically, how they define a community and how they shape the racial landscapes of these towns.

9:45-10:30
Tundra A

Break-Out Session 1
• Student Participation in a 1:1 Setting
Owen-Withee School District

Having 1:1 technology available to students in a low-socioeconomic district is critical to them developing skills with technology. While teachers agree having technology is wonderful, there is still the struggle of fitting it in appropriately with lessons. This session will focus on some sites that are teacher and student friendly without domineering teacher prep time. We will review using Google classroom, Quizlet, Quizizz, Kahoot, and additional programs.

<p>Tundra B</p>	<ul style="list-style-type: none"> • School Funding-the conversation has just begun Wisconsin Association for Equity in Funding <p>Our presentation would focus on the present state of school finance related to the following topics: Blue Ribbon Task Force, Levy Credit, Vouchers, Equalization Aid/tax relief, revenue limit, salary discrepancies within districts themselves, dis-equalization between districts & other related topics.</p>
<p>Tundra C</p>	<ul style="list-style-type: none"> • Step Back to Move Forward: Coaching for Results Riverdale School District <p>Coaching can be used for a variety of applications. Learn how coaching can be used to support teaching in rural schools. Coaching can define goals, set priorities, develop action plans, and ultimately produce results. This session will show how one rural school found a way to add coaches for staff support in reading and math.</p>
<p>Tundra D</p>	<ul style="list-style-type: none"> • Alternative Pathways to Teacher Licensure UW-Oshkosh Alternative Careers in Teaching <p>The Alternative Careers in Teaching program (ACT) is an initial licensure program for Broad Field Language Arts, Broad Field Social Studies, Computer Science, Mathematics, Broad Field Science or Technology and Engineering Education teachers in Wisconsin. The program is flexible, convenient, and customized to the needs of adult learners. Individuals best suited for the ACT program have an undergraduate major in field related to the license(s) they are seeking and a strong desire to share their knowledge and their work experiences with K-12 students. Basic requirements for entry into the ACT program include a bachelor's degree GPA of 2.75 or higher.</p>
<p>Tundra E</p>	<ul style="list-style-type: none"> • Maximizing Investments in your Community's Future Florence County School District, UW-Madison and UW-Stout <p>Along with many strengths, rural schools encounter challenges identifying resources and connecting services for children. The purpose of this session is to discuss a framework for collaboration that connects schools, universities, and communities to maximize resources and improve service allocation. After describing the framework, presenters will share how the framework has been applied in some rural communities and how it may be applied in other communities. During the session, participants will connect with others who are interested in collaborating to address the health and well-being of their communities. Presenters and participants will discuss strategies to leverage resources for their schools.</p>
<p>10:30-10:45 Sandstone</p>	<p>Break --Hosted by</p> <div data-bbox="297 1307 925 1453" style="text-align: center;">  <p>WEA Member Benefits™ weabenefits.com</p> </div>

<p>Tundra C</p>	<ul style="list-style-type: none"> • I'm Not Alone – Connecting Rural Educators CESA 9 <p>Learn about an exciting opportunity to connect rural educators across the state! The Rural Schools Educator Community, in its 2nd year, is a series of 1-hour interactive webinars focused on topics selected by rural Wisconsin educators like you and your staff. Attendees of this session will not only experience how the collaborative webinar works but will also offer topic suggestions for future meetings.</p>
<p>Tundra D</p>	<ul style="list-style-type: none"> • Year 1 Review of Mental Health Framework Implementation Clinton School District <p>The presenters from Clinton Community School District will guide the audience through the process of mental health framework implementation by examining existing infrastructures, identifying a team to use assessments, and reflecting on the results to identify strengths and needs. A focus of the presentation will be on how to move forward after conducting the needs assessment and what our next steps are. In a short amount of time, Clinton was able to implement components of the mental health framework by supporting the coordination of resources dedicated to student academic success, mental health, and the wellbeing of students to assure equitable distribution among schools.</p>
<p>Tundra E</p>	<ul style="list-style-type: none"> • Your Referendum Passed. Congrats! Now What? Coleman School District, Miron Construction and Robert W. Baird & Co. <p>Whether your district is remodeling or embarking on new construction, there are critical financial, design/construction management, and communications steps to plan for that many Districts don't anticipate; including 30-day, 60-day 90-day milestones during the pre-construction process. District leaders will learn what to expect as they kick off a new project. Learn about the debt issuance process, how to structure your debt to your advantage and how to lock in the lowest interest rates. Also, hear from a district that recently launched their project after successfully passing a referendum, and learn how they worked with their team to expect the unexpected. (Coleman School District)</p>
<p>2:20-3:05</p>	<p>Break-Out Session 3</p>
<p>Tundra A</p>	<ul style="list-style-type: none"> • Health Academy Wonewoc-Center School District <p>We are a small rural school facing many challenges in the health care profession. We began working with Gundersen Lutheran Hospital in Hillsboro and MATC in Reedsburg to look for ways to offer the CNA to our students. We just completed our first session and have a summer session ready to go. This fall we will be offering a session each semester.</p>
<p>Tundra B</p>	<ul style="list-style-type: none"> • Academic and Career Planning Juda School District <p>The purpose of this presentation is to share how Juda School implements the ACP initiative for 6-12 grade levels. The presentation will include a viewing of the Juda ACP web-site, ACP scheduling and assessment system and a brief activity from a middle school ACP lesson plan which audience</p>

3:25-4:10

Break-Out Session 4

Tundra A

- **Changing the Academic Culture**
Markesan School District

The district took its time to look at administrative changes and hired a DAC/Academic Interventionist because of what we saw in student assessment data in 13-14 and 14-15. We presented our idea of change and what this position would do for students, staff and the district. We have grown in state testing to from a district score in the 60%'s to top 4% of K-12 districts as well as many areas of local assessments. For a small rural district this was a huge change in culture.

Tundra B

- **Referendum on a Budget-Funding Mechanisms for Rural Schools**
Granton School District and CESA 10

School districts often pursue referendums as a direct result of not having adequate funds to pay for necessary expenditures. Therefore, the expectation for schools to invest in public referendum campaigns is somewhat counterintuitive. Angie Sommers, Marketing Strategist from CESA 10, and Luke Schultz, Business Development Manager, will walk attendees through low-cost/no-cost marketing measures that can raise awareness without depleting district funds. This presentation will focus on the creation of marketing materials such as newsletters, informational videos, social media posts, and public surveys, as well as financial avenues and construction strategies to follow to help keep costs down. Scott Woodington, District Administrator for Granton Area School District, will also share how the combination of QZAB money and these cost-effective measures led to a successful referendum.

Tundra C

- **Building A Community Child Care Center**
Frederic School District

The Frederic School District is meeting the needs of children, families, and the community through its journey to bring quality child care opportunities to the District. Roots and Branches Community Childcare Center has taken a three-phase approach to provide services for daycare, 4K wrap around care, and before and after school care. Now in its third year serving the community, Roots and Branches continues to grow, serve, learn, and adapt. Attendees will gain knowledge and perspective about the highs and lows of the entire process. The session will also provide practical guidance so that your district can immediately begin planning for how it may serve children of all ages.

Tundra D

- **Uniting Our Communities for Strong Schools**
Wisconsin Public Education Network

All over Wisconsin, grassroots community coalitions are popping up to support and advocate for local schools. These nonpartisan groups have been recognized by school leaders and lawmakers as being "game changers" in state funding and policy conversations. But how do these groups get started? How do they stay non-partisan? How can district boards and administrators support these groups without controlling them? And what happens when these groups challenge the local status quo? This hands-on workshop digs deep into the possibilities and challenges of this important work - you'll leave ready to take action in your community!

<p>Tundra E</p>	<ul style="list-style-type: none"> • Rural Schools Matter-How ACT Prep Can Change Lives Academic Tutoring <p>All students can achieve their Personal A+™ and maximize their ACT score for college and career readiness. Academic Tutoring's simple turnkey approach will help school teachers implement a proven approach to ACT prep during and/or after school without taking time away from curriculum and instruction. From online and text solutions to teacher and student workshops, your students will increase their ACT score 3 to 5 points and higher! Learn what the test makers don't want your students to know and help ensure your own school achieves its own Personal A+™!</p>
<p>4:15-5:00 Tundra A</p> <p>Tundra B</p> <p>Tundra C</p> <p>Tundra D</p>	<p>Break-Out Session 5</p> <ul style="list-style-type: none"> • Next Steps Following Your Facility Referendum Focus on Energy <p>Wisconsin's rural communities are among the many school districts across the state using a referendum in recent months to acquire additional funding support to address critical aging facility needs. With hundreds of buildings in various locations, these rural districts make up a sizable amount of energy consumers in the state. Focus on Energy, Wisconsin's source for energy efficiency, will highlight the next steps rural districts can take to keep maintenance costs down by implementing various low-cost measures whether that be heating, lighting and even behavioral changes to optimize energy performance and save money.</p> <ul style="list-style-type: none"> • Security Best Practices Without Breaking the Bank TRICOR and EMC Insurance <p>This presentation will provide school districts with information on how to implement basic security measures, low cost or no cost. Different training techniques and resources will be discussed. Evaluating school security measures are an important part of the process, information on how to evaluate the security measures in place will be provided.</p> <ul style="list-style-type: none"> • ACT Update ACT <p>Participants will be updated on the Condition of College and Career Readiness in the State of Wisconsin as well as from a national perspective. Additionally, they will gain knowledge on how some schools in Wisconsin are using ACT solutions to address school improvement challenges they are currently facing. Finally, there will be time set aside for Q and A on "all things ACT."</p> <ul style="list-style-type: none"> • Engaging Primary Learners with iPad Apple Education <p>Learn from inspirational stories of teachers who are having great success improving literacy, numeracy, creativity, and student engagement with iPad. Explore the built-in features on iPad and education apps to support early reading, writing, listening, and speaking skills. Discover innovative teaching strategies for personalizing learning for primary students.</p>

<p>Tundra E</p>	<ul style="list-style-type: none"> • Keeping Rural Schools Relevant and Viable UNESCO Corp. <p>Rural schools in Wisconsin matter, often in a much broader context than those in urban/suburban areas. Why is it then, that it is ever increasingly difficult for our rural schools to remain viable and open? UNESCO has a long history of supporting rural districts throughout the Midwest and has completed many projects with the goal of being able to move costs from the operational side of the budget to the programming and student-centered side of the budget. This presentation will discuss the opportunities that rural districts have to re-imagine existing spaces in order to take advantage of cutting edge curricular and educational programs at a fraction of the cost of new buildings. Spaces should be engineered to maximize their impacts on student achievement and not for how pretty they look on Pinterest. Often times these solutions not only transform the student experience, but also reduce the operating cost of the school, thus minimizing the impact to the tax-payer and helping to keep the school a viable centerpiece of the community.</p>
<p>Tundra F</p>	<ul style="list-style-type: none"> • A Visit with the WIAA Executive Director Dave Andersen <p>This session will be spent discussing rural concerns with the WIAA Executive Director.</p>
<p>5:30</p>	<p>Reception Located in Wilderness 36 --Hosted by</p> <div data-bbox="274 836 959 954" style="text-align: center;">  <p>NATIONAL INSURANCE SERVICES</p> </div> <p>Auction All proceeds will go towards student scholarships for our member schools.</p> <p style="text-align: center;"><i>Dinner on your own following the reception/auction.</i></p>
<p>Coffee throughout the Conference --Hosted by</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="151 1214 408 1393" style="text-align: center;">  </div> <div data-bbox="534 1224 953 1380" style="text-align: center;">  </div> </div>	

Tuesday, October 30

<p>7:30 Sandstone</p>	<p>Breakfast --Hosted by</p>   <p>Bucky Tuition Promise Overview Greg Offerman, UW Office of Financial Aid</p> <p>Greg will give a short overview of this new scholarship program aimed at rural students.</p>
<p>8:00-8:55 Sandstone</p>	<p>General Session 3</p> <p>Why Staff Mental Health is Important and What We Can Do About It Barb VanDoorn 2017 Wisconsin Special Services Teacher of the Year</p> <p>Student mental health is a top concern, but what about the stress level and mental health of the adults in our buildings? National and state research indicate teacher stress is at an all-time high, affecting our ability to meet student needs, student academic achievement, and teacher retention. Exploring national and state data we will examine causes and the direction districts can take to promote positive mental health-- not just for our students but for our staff as well.</p>
<p>9:00-9:45 Tundra A</p> <p>Tundra B</p>	<p>Break-Out Session 6</p> <ul style="list-style-type: none">School Mental Health System in Action - One District's Journey Adams Friendship School District <p>This session will focus on one districts journey in developing a school based mental health system. We will focus on our multi-tiered approaches to improve risk identification and deliver tailored intervention. We will describe specific programs and strategies that have been implemented to strengthen connections across homes, schools, and communities and share examples, practical tools, and outcomes from a rural Wisconsin school district's implementation of a comprehensive mental health framework.</p> <ul style="list-style-type: none">The Power of 1:1 Video Conference Coaching Denmark School District and BetterLesson <p>Reaching rural teachers with high-quality and relevant professional development can be a challenge, yet this is exactly what is needed to support schools and districts to recruit and retain teachers; optimize teacher and student joy, engagement and achievement; and realize innovation goals around blended and student-centered classrooms. Join Tony Klaubauf, Denmark School District, to hear how the district uses personalized coaching over video conference. Experts from BetterLesson will share lessons learned from ten years of implementing instructional change in</p>

	<p>classrooms and insights from working with hundreds of rural educators across the country.</p> <p>Tundra C</p> <ul style="list-style-type: none"> • Serving WI Through Outreach Efforts UW-Madison Student Financial Aid <p>The Office of Student Financial Aid at UW-Madison has shifted its approach to serving the state of Wisconsin. In this session we will share more details about our Wisconsin serving aid programs as well as our methods to advise and connect with the students of our state who wish to invest in their higher education. Questions, comments, and discussion are welcome and appreciated!</p> <p>Tundra D</p> <ul style="list-style-type: none"> • WECAN Exploring Features and Maximizing Functionality WASPA and WECAN <p>WECAN is the state's premier online recruitment and application network for teachers and other school district employees. Learn tips from HR Professionals for understanding the user management functions of WECAN and maximizing features to more efficiently process and screen job applicants. This session will explore best practice for posting, screening and evaluating applications, along with legal implications. There are several features in WECAN that will make your job easier, such as the filter options for vacancy search; the matrix for ranking applicants with your interview team; and using the support staff module.</p> <p>Tundra E</p> <ul style="list-style-type: none"> • Crazy Easy Benefits Administration WEA Member Benefits <p>Crazy Easy Benefits Administration Is the burden of enrolling, administering, and communicating employee benefit programs preventing you from having a winning financial wellness program? Imagine... • Digitizing your entire benefits enrollment • Creating electronic efficiencies for your office in managing benefits • Eliminating FSA administration fees from your budget • Increasing staff education and proper utilization of employee benefits • Providing benefit statements, ACA and other key reports with a click of a button Join WEA Member Benefits and Aflac to learn about seamless solutions that will create a meaningful enrollment experience, simplify benefits administration, and promote employee financial wellness.</p> <p>Tundra F</p> <ul style="list-style-type: none"> • DPI Reception Area
<p>9:45-10:00 Sandstone</p> <p>10:15</p>	<p>Break --Hosted by</p> <div data-bbox="373 1182 759 1321" data-label="Image"> </div> <p>Vendor Breakdown</p>

<p>10:05-10:50</p>	<p>Break-Out Session 7</p>
<p>Tundra A</p>	<ul style="list-style-type: none"> • What’s on the Plate and How High are you Stacking it? Lake Holcombe School District <p>This session will take participants through an exercise looking at the demands on educators-- work and life-- and how they affect their mental health. Careers in education have many, and varied, demands and expectations. And over time that list keeps growing! At what point does our list infringe on our effectiveness, and cause stress that interferes with our ability to "live, work, and carry on meaningful relationships"-- what is used to identify a mental health concern. We will explore how we got to this point and suggestions for bringing down the stress level.</p>
<p>Tundra B</p>	<ul style="list-style-type: none"> • Badger Math-A Multifaceted Curriculum Lodi School District <p>For the past nine years Lodi High School has produced dramatic growth on the math portion of the ACT. In that time, Lodi’s math program has taken its ACT score from below the state average to over two points above the state average. This session will offer insight into Lodi’s multi-faceted approach to teaching mathematics and provide opportunities for districts to implement this program in their own district.</p>
<p>Tundra C</p>	<ul style="list-style-type: none"> • Cultivating Your Own Computer Science Teachers TEALS <p>Roughly 60% of US high schools do not have a Computer Science program. Often the problem is access to teachers certified to teach the subject. Hear how Wisconsin school districts convert existing teachers into Computer Science teachers as TEALS partner districts. Walk through a TEALS partnership lifecycle from school application through volunteer recruitment and training to the End of the Year party. Also, sample the free curricula TEALS provides adapted from syllabi at University of California - Berkeley, University of Washington, and Carnegie Mellon University. Partnership applications and interview information for 2019-2020 will be available at the completion of the session.</p>
<p>Tundra D</p>	<ul style="list-style-type: none"> • Current Initiatives at DPI Department of Public Instruction <p>We will provide updates on three current DPI initiatives: 1) The WISELearn Resource Library and how to import its resources into your LMS; 2) The Mobile Device Grant, which supports purchases of mobile devices, curriculum, software, and professional development for all Wisconsin schools; and 3) The Internet Discount Finder, which helps low-income families find discounted internet services available at their address.</p>
<p>Tundra E</p>	<ul style="list-style-type: none"> • Multi-Sector Partnerships- A Coordinated Approach to Learning and Health HealthTIDE, Dodgeland School District, Waterloo School District, Greater Watertown Community Health Foundation <p>Helping students succeed: integrating learning and health through multi-sector partnerships.</p> <p>At this session, rural school administrators will share how integrating learning and health, through collaboration with community partners,</p>

<p>Tundra F</p>	<p>prepares students for academic success. Presenters will describe specific strategies in the areas of mental health, school food, physical activity and wellness policy development. The session will also include tips for participants to build a multi-sector partnership to support their own school, with the national Whole School, Whole Community, Whole Child (WSCC) Model as a framework to guide the conversation.</p> <ul style="list-style-type: none"> • DPI Reception Room
<p>10:55-11:40 Tundra A</p> <p>Tundra B</p> <p>Tundra C</p> <p>Tundra D</p>	<p>Break-Out Session 8</p> <ul style="list-style-type: none"> • WESTEAM a 4k-12 STEAM Initiative Juda School District <p>Learn how Juda School successfully moved from initiative to application in their 4k - 12 STEAM program through community partnerships, professional development, and curricula restructuring. Discover and explore current applications, and dream with us about plans for the future of the program.</p> <ul style="list-style-type: none"> • How to Benefit from Charter Schools in Rural WI CESA 9 (WRCCS) <p>Charter schools can benefit a rural area in many ways -- is a charter right for your community? A charter school can provide options for students and teachers, an additional tool in serving all students, it can be a lab of innovation, and a place of learning new practices for everyone. How does it all work? How do you leverage this opportunity in your area? We can help!</p> <ul style="list-style-type: none"> • Vilas County Economic Development Cooperation Northland Pines School District and VCEDC <p>Partnerships play a key role in the success of any rural district. Any good partnership needs key players and those key players in Vilas County are the Vilas County Economic Development Corporation (VCEDC) and the Northland Pines School District. Both organizations have the same needs and came together to help improve broadband, economic development and creating a Fab Lab. This is not an initiative driven relationship, but a way of doing business! This model can be duplicated, and during the presentation key parts of the partnership will be discussed.</p> <ul style="list-style-type: none"> • Emergency Certifications in WI Rural Schools Katie M. McCabe, UW-Madison Special Education Doctoral Student Elizabeth Sikora, UW-Madison Special Education Doctoral Student <p>In Wisconsin, rural schools continue to face difficulty recruiting and retaining highly-qualified teachers, especially in shortage areas like special education. The Department of Public Instruction provides yearly statewide data of emergency certified teachers working throughout the state. During this session, current and trends in Wisconsin's emergency certification data will be presented. Participants will engage in a discussion about the impact specifically on rural schools. Analysis from data and current literature will provide implications of how universities can focus their teacher education programs and districts can apply this information to recruiting and retaining practices.</p>

<p>Tundra E</p>	<ul style="list-style-type: none"> • Connect, Explore, Engage Our Communities Wisconsin Green Schools Network <p>The Wisconsin Department of Public Instruction has recently adopted new standards for Environmental Literacy and Sustainability. Find out how educators participating in the Wisconsin Green Schools Network F.I.E.L.D. (Fostering Inquiry and Empowering Learners through Discovery) Corps Coaching program use these standards to develop interdisciplinary units of study that use the outdoors and community as the context for meaningful learning. Learn how the WGSN connects with teachers to explore natural and cultural systems, and engage students in standards-based, hands-on environmental and sustainability projects in their communities. Highlights from participating schools will be featured.</p>
<p>Tundra F</p>	<ul style="list-style-type: none"> • DPI Reception Room
<p>11:45-1:00 Sandstone</p>	<p>DPI Stand Up for Rural Schools, Libraries and Communities Awards Dr. Tony Evers, State Superintendent of Schools</p> <p>Followed by Lunch --Hosted by</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
<p>1:05-2:00 Sandstone</p>	<p>General Session 4 Closing Keynote</p> <p>Lifesaving Tips When Facing an Armed Intruder or Active Shooter in Your School Ted Hayes, Senior Risk Manager, M3</p> <p>Statistics indicate that a little more than 60% of active shooter situations are over within five (5) minutes. Knowing exactly what to do during those few minutes may mean the difference between life and death for you, a coworker and many others in your building. Whether your school uses A.L.I.C.E, Run-Hide-Fight, Lockdown, Evacuation, or other employee crisis action protocols, it is critical to comprehend how to place as many 'roadblocks' as possible between yourself and the intruder/shooter to increase your chances of surviving an active shooter event. This program will address:</p> <ul style="list-style-type: none"> • Rapid Response Lockdown Protocols • Rapid Response Evacuation Protocols • Hear Something, Say and do Something” - The signs and Indicators of an Active Shooter as well as Identifying Signs of Escalation of Verbal and / or Physical Altercations • Visual Weapons Screening • The A-B-C System of Shooter Weapon Control –Specific Room Security Controls to Share with All School Staff.
<p>2:05-2:35 2:40-3:40</p>	<p>WiRSA Annual Meeting WiRSA Board of Directors Meeting</p>

NOTES

NOTES

NOTES

Vendors

Academic Success

ACT

Better Lesson

CESA 7

CESA 10

Ehlers

Family and Schools Together (FAST)

Focus on Energy

Forecast 5 Analytics

Imagine Learning

JMC Computer Services

Kraemer Brothers

McKinstry

Mid-State Technical College

Miron Construction

National Insurance Services

Nexus Solutions

On To College with John Baylor

PMA Financial Network

Summit Commercial Fitness

The Insurance Center

TRICOR Insurance

UNESCO Corp

UW Colleges Online

Viterbo University

WEA Member Benefits



WiRSA Board of Directors

President, Robert Smudde, Prairie du Chien

President Elect, Ben Niehaus, Florence

Past President, Ken Kasinski, Agency Administrator, CESA 12

Secretary, Diana Bohman, Regional Library

Treasurer, Jerry Walters, CESA 11

- Bobbi Damrow, Technical College
- Jeremy Biehl, Agency Administrator, CESA 5
- Diana Bohman, Regional Library
- Cheryl Gullicksrud, Agency Administrator, CESA 4
- Jeff Hicken, Agriculture Consultant, DPI
- Bob Houts, District Administrator, Owen-Withee
- Ken Kasinski, Agency Administrator, CESA 12
- Chuck Keller, Social Studies Teacher, Weston, CESA 3
- Julie Kodl, Business Ed Teacher, Owen-Withee
- Leah Luke, Spanish Teacher, Mauston
- Lora Metko, Spanish Teacher, Antigo
- Ben Niehaus, District Administrator, Florence
- Rick Pedretti, Board of Edu Member, De Soto
- Fred Reckling, Board of Edu Member, Portage
- Robert Smudde, District Administrator, Prairie du Chien
- Carri Traczyk, Board of Edu Member, Chetek-Weyhauser
- Patricia Vickman, District Administrator, Southern Door
- Jerry Walters, Agency Administrator, CESA 11
- Fred Yeo, Dean of Education, UW-Oshkosh
- Open, Board of Edu Member, Region 4

Kim Kaukl, Executive Director

Our Sponsors



EHLERS



**Alliant
Energy™**

NEXUS
SOLUTIONS



**Thank
You!**