2017 UPDATE: BUILDING A HIGH SCHOOL TO TEACHER PREP PROGRAM PIPELINE
Did you face staffing shortages for 2017-18? Have you “creatively” staffed any positions this year? Do you still have openings? Are you 100% comfortable with how you staffed all your openings? Have you at any point in recent years lamented about lack of applicants?
60% of teachers teach within 20 miles of the school they attended.

Class of 2017=2
2 Elementary

Class of 2016=5 +1
2 Elementary, 1 SPED, 1 Art, 1 Math, 1 ESL Elementary

Class of 2015=2 -1
1 Elementary, 1 ESL

Class of 2014=0

Class of 2013=4
3 Social Studies, 1 Higher Ed Diversity & Equity...
SUPPORTING FUTURE TEACHERS
Mauston Style

● Club
● Credentials
● Coursework & “Clinicals”
● Collaboration
Club: Educators Rising

- Monthly meetings with internal speakers--1st year, specialists, administrators
- Site visits--urban, suburban, another rural
- Campus visits--UW Oshkosh, UW Whitewater, UW Madison, UW Stevens Point
- Educators Rising Conference & Competition
- Networking
- Credential building--career relevant community service
Credentials

Career Relevant Community Service

● 7th Grade Quiz Bowl
● Read Across America
● Retiring Teacher Breakfast
● Summer school classroom assistant

Educators Rising Micro-credentials

*New in 2018 Educators Rising State Competition*
Coursework & “Clinicals”

What already existed:

- Psychology & AP Psychology
- Statistics
- Spanish
- Sign Language*
- Child Development*
- Tutoring Level 1

What we created:

- UWO CAPP Course: EDU 201 Individual, School & Society
- “Clinicals” (Tutoring Level 2)
Collaboration

Partnerships with Higher Ed, DPI, and Networks

**UW Oshkosh:** John Dobyns, Director of Outreach and Operations CAPP Office

**Chippewa Valley Technical College:** Dr. Melody Brennan, ECE/FoTE Instructor/PD

**Baraboo School District:** Jane McMahon, Instructional Facilitator & President WI Teachers of the Year Network (WTOYN)
UW Oshkosh CAPP/COEHS Efforts to Help (* in prep)

- Increase college-level ‘in-major’ courses for future teachers
  - EDU 201 (3 credits): Individual, School and Society
  - EDU 235 (3 credits): Child, Adolescent Development
  - SPEC ED 352 (3 credits): Students with Disabilities in General Education
  - Others in the works

- Work with districts in a flexible manner to implement courses
  - Educators Rising overlay

- “Pipeline” student teachers*

- Assist educators with HLC compliance towards credentials needed to offer EDU and SPEC ED courses
  - Professional Development HLC Compliance Scholarships

- The “1+3” model for future teachers
Chippewa Valley Technical College Efforts

New Program: Foundations of Teacher Education (Fall 2018)
Focus of this program is on preparing graduates to work primarily in elementary, middle, and high level schools

- Increase pathways to inspire a new generation of CTE teachers and workers & Special Education teachers
- Provide opportunities in Career and Technical Education disciplines leading to Secondary CTE teaching careers
- “Pipeline” = High School students
- Articulation Agreements with 4-year education programs (in prep)
- Transcripted Credit Offering(s) to work with districts
  - Introduction to Educational Practices
  - Technology/Media Resources
  - Overview of Special Education
QUESTIONS?
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