



**2017 UPDATE:  
BUILDING A HIGH SCHOOL  
TO  
TEACHER PREP PROGRAM PIPELINE**


# FRAMING QUESTIONS

Did you face staffing shortages for 2017-18?

Have you “creatively” staffed any positions this year? Do you still have openings?

Are you 100% comfortable with how you staffed all your openings?

Have you at any point in recent years lamented about lack of applicants?



**60% of teachers teach within 20 miles of the school they attended.**

**Class of 2017=2**

2 Elementary

**Class of 2016=5 +1**

2 Elementary, 1 SPED, 1 Art, 1 Math, 1 ESL Elementary

**Class of 2015=2 -1**

1 Elementary, 1 ESL

**Class of 2014=0**

**Class of 2013=4**

3 Social Studies, 1 Higher Ed Diversity & Equity...


# SUPPORTING FUTURE TEACHERS

## Mauston Style

- Club
- Credentials
- Coursework & “Clinicals”
- Collaboration



# Club: Educators Rising

- Monthly meetings with internal speakers--1st year, specialists, administrators
  - Site visits--urban, suburban, another rural
  - Campus visits--UW Oshkosh, UW Whitewater, UW Madison, UW Stevens Point
  - Educators Rising Conference & Competition
  - Networking
  - Credential building--career relevant community service
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# Credentials

## Career Relevant Community Service

- 7th Grade Quiz Bowl
- Read Across America
- Retiring Teacher Breakfast
- Summer school classroom assistant

## Educators Rising Micro-credentials

***\*New in 2018*** Educators Rising State Competition




# Coursework & “Clinicals”

## What already existed:

- Psychology & AP Psychology
- Statistics
- Spanish
- Sign Language\*
- Child Development\*
- Tutoring Level 1

## What we created:

- UWO CAPP Course: EDU 201 Individual, School & Society
  - “Clinicals” (Tutoring Level 2)
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# Collaboration

Partnerships with Higher Ed, DPI, and Networks

**UW Oshkosh: John Dobyms**, Director of Outreach and Operations CAPP Office

**Chippewa Valley Technical College: Dr. Melody Brennan**, ECE/FoTE Instructor/PD

**Baraboo School District: Jane McMahon**, Instructional Facilitator & President WI Teachers of the Year Network (WTOYN)





# UW Oshkosh CAPP/COEHS Efforts to Help


(\* in prep)

- Increase college-level ‘in-major’ courses for future teachers
  - EDU 201 (3 credits): Individual, School and Society
  - EDU 235 (3 credits)\*: Child, Adolescent Development
  - SPEC ED 352 (3 credits): Students with Disabilities in General Education
  - Others in the works
- Work with districts in a flexible manner to implement courses
  - Educators Rising overlay
- “Pipeline” student teachers\*
- Assist educators with HLC compliance towards credentials needed to offer EDU and SPEC ED courses
  - Professional Development HLC Compliance Scholarships
- The “1+3” model for future teachers



# Chippewa Valley Technical College Efforts

New Program: Foundations of Teacher Education (Fall 2018)  
Focus of this program is on preparing graduates to work primarily in elementary, middle, and high level schools

- Increase pathways to inspire a new generation of CTE teachers and workers & Special Education teachers
  - Provide opportunities in Career and Technical Education disciplines leading to Secondary CTE teaching careers
  - “Pipeline” = High School students
  - Articulation Agreements with 4-year education programs (in prep)
  - Transcribed Credit Offering(s) to work with districts
    - Introduction to Educational Practices
    - Technology/Media Resources
    - Overview of Special Education
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**QUESTIONS?**

# Contacts

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