



## Wisconsin Rural Schools Alliance (WiRSA) 2017 Rural Advocacy Award Winner

Ken Luety | [Clinton School District](#)



Ken Luety was honored by the Wisconsin Rural Schools Alliance (WiRSA), a non-profit organization that is dedicated to helping address challenges faced by rural school districts, at the annual Rural Schools Conference on October 30, 2017.

Ken Luety is a school board member and active member of the Clinton School District and

community. Mr. Luety epitomizes what it means to be an actively engaged school board member as he works tirelessly for the students, staff, and community. Mr. Luety has been a leading figure on the Board of Education since 1995 and has helped to shape and mold many of the terrific initiatives that have and are taking place in the Clinton Community School District (CCSD).

Few individuals residing within the boundaries of the District can surpass Mr. Luety's accomplishments and willingness to help students learn and grow. Mr. Luety, who works in agricultural production, regularly invites classrooms to his Cabin Creek Farms where they participate in hands-on activities. There, students from all ages learn the ins and outs of agribusiness and are able to connect previously taught concepts to what happens "in the real world". Recently, Mr. Luety helped spearhead a group titled Save our Farmland, a group formed to keep a new rail line from taking away precious farmland in our area. A residual effect of this organization is the educating of CCSD students and FFA members regarding farmland preservation efforts.

Mr. Luety serves the district and community with integrity and honor, participating in fundraising activities and volunteering his time to the benefit of all. It is highly evident that Mr. Luety keeps his eye on the prize of student achievement and collegiality.

The Wisconsin Rural Schools Alliance was formed to help rural school districts address the unique issues that affect rural schools as they seek to achieve the highest quality education for every student. Members include a cross-section of administrators, educators, school board members, post-secondary representatives, rural community members, business leaders, and other concerned individuals who want a strong voice for rural education.