CESA #9 Personalized Learning Action Network (PLAN)

2014 WiRSA Fall Conference
Storytellers for Today

- Barb Anderson, Teacher, Rib Lake School District
- Larry Ouimette, Superintendent/Terri Andrews, Director of Instruction, Lac du Flambeau School District
- Karen Wendorf-Heldt, Agency Administrator, CESA #9, Tomahawk
WHY Personalized Learning?

- Landscape
- Learner
- Legacy
What is Personalized Learning?

- Learning to Learn
- Look fors
Look fors

- Purposeful learning
- Co-design of engaging experiences
- Learner efficacy
- Ownership for learning
- Flexible pace and space
- Learner voice and choice
- Learners serve as resources for learning
- Commitment focus
- Collaboration
- Technology supported
- Growing learner independence

Jim Rickabaugh
What IS the CESA #9 Personalized Learning Action Network? (P.L.A.N.)
How Does the PLAN Support?

- Learning & Leading
- Leveraging
- Lessons Learned
Classroom Perspective

Daily 5  CAFE
Math
Project Based
Technologically enhanced
Learner excitement
Results

- Kids are actively engaged in their learning.
- Created an environment for all learners.
- Kids are learning at their pace.
- Kids communicate in variety of ways.
- Kids at all levels are successful.
CESA Network

- BootCamp introduced me to the concept
- Created Google + site for sharing info
- Seminars for sharing--Networking
- Book Studies
- Staff will do ANYTHING for us
District Perspective

Student Engagement = Student Achievement

We needed to do something different
Personalized Learning
Our Journey Begins

Implementation of Personalized Learning in Lac du Flambeau
Allocation of District Resources

Budgeting and Staff Development Planning to support Personalized Learning
In personalized learning environments, learners, “do more, they think more, and they learn more.”

Alan November
Who Owns the Learning?