

CESA #9 Personalized Learning Action Network (PLAN)

2014 WiRSA Fall Conference

A series of horizontal stripes in various colors (yellow, green, blue, dark blue, orange, red, white, light green) are located at the bottom of the slide.

Storytellers for Today

- Barb Anderson, Teacher, Rib Lake School District
- Larry Ouimette, Superintendent/Terri Andrews, Director of Instruction, Lac du Flambeau School District
- Karen Wendorf-Heldt, Agency Administrator, CESA #9, Tomahawk

WHY Personalized Learning?

- Landscape
- Learner
- Legacy

What is Personalized Learning?

- Learning to Learn
- Look fors

Look fors

- Purposeful learning
- Co-design of engaging experiences
- Learner efficacy
- Ownership for learning
- Flexible pace and space
- Learner voice and choice
- Learners serve as resources for learning
- Commitment focus
- Collaboration
- Technology supported
- Growing learner independence

Jim Rickabaugh

What IS the CESA #9 Personalized Learning Action Network? (P.L.A.N.)



How Does the PLAN Support?

- Learning & Leading
- Leveraging
- Lessons Learned

Classroom Perspective

Daily 5 CAFE

Math

Project Based

Technologically enhanced

Learner excitement

Results

- Kids are actively engaged in their learning.
- Created an environment for all learners.
- Kids are learning at their pace.
- Kids communicate in variety of ways.
- Kids at all levels are successful

CESA Network

- BootCamp introduced me to the concept
- Created Google + site for sharing info
- Seminars for sharing--Networking
- Book Studies
- Staff will do **ANYTHING** for us

District Perspective

Student Engagement = Student Achievement

We needed to do something different
Personalized Learning

Our Journey Begins

Implementation of Personalized Learning
in Lac du Flambeau

Allocation of District Resources

Budgeting and Staff Development Planning
to support Personalized Learning

Questions

In personalized learning environments, learners, “do more, they think more, and they learn more.”

Alan November
Who Owns the Learning?